



Fulton County Schools Safe Continuation of In-Person Instruction and Continuity of Services Plan Effective August 1, 2021

PREFACE: The recently passed American Rescue Plan (ARP) provides substantial federal resources to support states and local school districts. As a result, local school districts are required to develop a plan which details the safe return to in-person instruction and ensures the continuity of services. This plan is accessible to our stakeholders, and will be monitored and revised as necessary based on ongoing review through September 30, 2023.

MITIGATION STRATEGIES: Fulton County Schools successfully operated in-person throughout the pandemic during the 2020-2021 school year, and will return to pre-pandemic practices. Should health conditions arise or stakeholder feedback necessitate, the Districts will re-assemble their preparedness teams to review conditions and mitigation strategies and make necessary revisions. District preparedness teams include administrators, school nurses, and other staff/community members, and the teams work in close collaboration with the Fulton County Health Department (HCHD).

§ **Physical Distancing:** The Districts will return to pre-pandemic protocols. Physical distancing will be recommended in some settings, but not required.

§ **Handwashing/Respiratory Etiquette:** Handwashing and/or sanitizing will continue to be emphasized throughout the school day. Hand sanitizing stations have been placed throughout the building(s). Students will be encouraged to wash or sanitize their hands when they enter/exit classrooms, the cafeteria, and to/from recesses, on/off school busses. Cough/sneeze etiquette will continue to be taught and modeled.

§ **Facilities:** Cleaning protocols will return to pre-pandemic practices. Additional sanitizing may take place during times of increased illness among staff/students. Ventilation systems have been upgraded/maintained and have MERV filtration ratings of 13 or higher.

§ **Contact tracing:** Contact tracing will occur as required based upon guidance from the Fulton County Health Department for all infectious diseases. School nurses and other District staff have been trained and are adept at this process due to experience during the pandemic.

§ **Diagnostic/Screening Testing:** Fulton County Schools will provide access to COVID testing supplies available upon request. COVID test kits will be utilized wisely in an attempt to keep students safely in school as much as possible.

§ **Vaccinations:** The Districts are willing to be host sites for staff/community vaccinations, and are willing to continue to serve in that capacity if requested by the FCHD. Vaccinations will continue to be encouraged by the Districts.

STUDENT ACADEMIC NEEDS: The vast majority of Fulton County students/staff returned to full in-person instruction in August of 2020. Teachers formally and informally assessed students throughout the 2020-2021 school year in a variety of ways to identify and address any learning loss that occurred as a result of school closures from mid-March through May of 2020. Some of those assessment measures included but were not limited to the following: KRA for Kindergarten, K-3 Third Grade Reading Guarantee diagnostic, MAP in reading/math for grades K-5, ACT for Juniors, State assessments/End of Course Exams, STAR, Accelerated Reading & Math, CoGat, local measures from textbook series and/or teacher developed. Assessments began early in the 2020-2021 school year, and continued frequently. Teachers provided intervention for those students who showed any signs of learning loss/gaps. Those interventions included but were not limited to: Title I Reading services, 504 Plans, IEP services, Reading/Math intervention programs, Literacy intervention programs, after-school programming, PBIS tiered supports. Administrators, teaching staff and classroom aides will analyze data and continue to address the learning needs of all students as we carefully monitor the effects of the pandemic closure from the Spring of 2020. Increased attention, assessment and interventions will be provided to the small percentage of students who are transitioning from virtual instruction back to our buildings.

STUDENT/STAFF SOCIAL, EMOTIONAL, MENTAL HEALTH NEEDS: Fulton County Schools will continue to closely monitor and assess the social/emotional/mental health needs of our students as we have throughout the 2020-21 school year during in-person instruction. Our Guidance Counselors, Nurses, School Resource Officers, Teaching, Administrative, and Classified staff will remain vigilant to the needs of all students. Additional programming, surveys, and/or outside services may be utilized to address any SEL issues. PBIS, Building Level and Intervention Assistance teams will continue to play a vital role in assessing and communicating the needs of students to the appropriate agency (ie. Job & Family Services) if necessary. After-school programming may also be offered to address certain groups of students who may have similar issues/needs (ie. ROX, 21st Century Grant Programs).

STUDENT HEALTH NEEDS: All Fulton County Schools have invested in nursing services to ensure that LPN/RN's are on site daily (whenever school is in session) to tend to the health needs of our students/staff. Close collaboration and partnerships will also continue with our local emergency responders, law enforcement, and agencies who provide vital health/safety services to our families.

FACULTY/STAFF MENTAL HEALTH NEEDS: Our faculties/staff were back in the buildings for fully in-person instruction in August of 2020 and continued to work with very little disruption throughout the 2020-21 school year. Staff were closely monitored for any signs of mental/emotional distress. Our District Wellness Programs continued with modifications during the pandemic and will return to pre-pandemic activities in the upcoming school year. Any staff who exhibit signs of needing mental health assistance and/or who approach school staff/leaders because they are struggling will be directed to the appropriate agencies, health care providers, clinics/therapists that may be of assistance to them. Our Northern Buckeye Health Plan consortium also provides free access to the many services at any of the four Everside Clinics. Staff who need to utilize any form of leave will be allowed/encouraged to do so in accordance with our negotiated agreements.

NUTRITIONAL NEEDS: All Districts will continue offering daily food service that meets all federal requirements. All students are eligible to eat free breakfast and lunch at school through June of 2022. Any families

that are known to struggle with food insecurity will be confidentially directed to the plethora of local organizations/locations of food pantries and free meal services. Schools will continue to participate in local food drives and/or make donations to help keep our food pantries well-stocked for those in need.

The Fulton County Schools' Safe Continuation of In-Person Instruction and Continuity of Services Plan is subject to change through September 30, 2023. Input from our community stakeholders will be taken to inform any changes to this plan when it is reviewed. Continued collaboration and guidance will be sought from the Fulton County Health Department.

Respectfully submitted by:

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Swanton Local School District Local Use of Funds Plan for ARP ESSER

Below is a detailed summary of the ways in which the Swanton Local School District is using the ARP ESSER funds to provide continuity of services to our students.

1. To address the lost instructional time due to COVID Swanton Local employed three tutors for reading and math, one for each of our buildings. These tutors will be using evidence based interventions to close achievement gaps for students.
2. To address educational gaps that have been identified through internal assessments Swanton Local will use ESSER funds to purchase new ELA and math curriculum for grades K-8.
3. To provide for a continuity of services ESSER funds will be used to create four new positions and to retain one existing position within the district. Three of the new positions are the tutors assigned to work in each building. One position will be a part-time curriculum director who will oversee the selection and implementation of new ELA and math curriculum. One existing position will be a teacher at the middle school.
4. To provide for a continuity of services ESSER funds will be used to retain four positions at Swanton Middle School.