



WANTON

Local School District

Elementary School

TITLE ONE PARENT MEETING

October 18, 2023

WHAT IS TITLE I?

- Title I is a program to provide additional help in the basic skills of reading.
- Title I is funded by the federal government and is administered by the state. The money is provided based on the number of children from low-income families in each district. Funds are used to provide programs that improve the reading skills of students who need additional support.
- Students do not need to be from low-income families in order to receive the intervention.

REQUIREMENTS OF TITLE I

- Students may receive services through co-teaching, inclusion, and pull-out small group sessions.
- School-Parent Compact
- Parent Involvement
- Parent Meeting

SELECTION OF STUDENTS

- Title I teachers can provide services to students who have a Response to Intervention (RTI) plan or Reading Improvement and Monitoring Plan (RIMP) as well as any student who needs extra help.
 - DIBELS results
 - Star Reading results
 - Ohio State Test (OST) results
 - Teacher input
- Student participation is fluid in that the most current test results are used to determine eligibility. If your child is in need of a Tier 3 RTI plan or RIMP you will be contacted by the school.

Reading Improvement and Monitoring Plan (RIMP)

- Any student who scores "well below benchmark" according to the DIBELS composite score is considered not on track and is required by the state to have a RIMP.
- We may include other third grade students if needed in order to ensure success on the OST even though they are considered "on track" by the state.

Third Grade Reading Guarantee

- The state requires third grade students to achieve a minimum score of **690** on the English Language Arts OST test in order to be automatically promoted to the 4th grade.
- The reading subscale score will be used as an approved alternative assessment, and students who score **48** or higher will be eligible for promotion to the 4th grade.
- Students have multiple opportunities to take this test in third grade.
 - We are currently administering the OST for the first time this week.
 - The second opportunity will be in the spring with possible summer testing.

Alternative Assessments:

- Swanton Elementary School offers another Alternative Assessments as a means of placement into 4th grade for students who did not score at least a 690 scaled score or a 48 subscale score on the fall OST Reading administration.
- Possible alternative assessments include:
 - Star Third Grade Proficiency Assessment
 - Students must attain a scaled score of 961

RESPONSE TO INTERVENTION (RTI)

- Response to Intervention is a multi-tiered approach to early intervention for struggling students.
 - Tier 1 includes all students in the classroom
 - Tier 2 includes students who need extra support to reach grade level
 - Tier 3 includes students who need intensive support to reach grade level

HOW ARE TITLE I FUNDS USED IN SWANTON?

- Title I money funds 2 teachers at Swanton Elementary School.
- Title I money also provides some funds for interventions, staff development, and supplies.

WHO RECEIVES TITLE I ASSISTANCE?

- Children in grades kindergarten through third grade can receive help through Title I. Early grade levels were chosen because of the need for proficiency in reading before achievement in other academic fields can be accomplished.
- Extra instruction in the early grades helps prevent more serious problems later, both academically and emotionally.

PARENT RESPONSIBILITIES

- Monitoring attendance
- Making sure that homework is completed
- Monitoring the amount/type of media access
- Staying informed about their child's education
- Communicating with the school
- Read nightly with your child
- Making sure your child receives the proper amount of sleep

Literacy Resources Padlet



Literacy Resources for Families
Empowering parents and caregivers in helping their children grow in language and literacy. We believe that all kids can learn to read.

Library Resources

KidzViz: New kid friendly search tool for the Swanton Public Library



Helping Your Child at Home

mCLASS: Helping Your Child at Home



amplify.com
mCLASS

Structured Literacy & Our Programs

What is Structured Literacy
A Primer on Effective Reading Instruction



Why Structured Literacy?
Structured Literacy Press Ready!

Our Curriculum: Core Knowledge Language Arts (CKLA)

Dyslexia

MYTHS VS. FACTS
Breaking down the truth about dyslexia.

MYTH	FACT
 Dyslexia is a learning disability.	 Dyslexia is a reading disability.
 Dyslexia is a language disorder.	 Dyslexia is a reading disability.
 Dyslexia is a reading disability.	 Dyslexia is a reading disability.

Regional Educational